**Integers Review Unit**

Learning Target 1: Integers and the Number Line

Integers and Graphing

**Example 1:**

**Write an integer for the situation moving back 5 spaces on a game board**.

*Because it represents a loss, the integer is –5.*

**Explain the meaning of zero for this situation.**

 *The integer 0 represents neither moving backward nor moving forward.*

**Example 2:**

**Graph the set of integers {2, –3, 0, 1} on a number line.**

*Draw a number line. Then draw a dot at the location of each integer.*

